

## Room 12 newsletter - Term 2 - 2019

Dear Families,

Welcome back to our year 2, 3 Intensive English Language class. We are located in room 12 in the Library. My name is Mrs Anne Nyland and the children call me Ms Anne. I hope you all had an enjoyable holiday break. My aim, as always, is to teach my students functional English, through a variety of learning activities with the help of our skilled Bilingual school support officers. We teach the students the English vocabulary they need to access all areas of the Australian curriculum in preparation for mainstream schooling. The program for the first week includes revision of class and school routines and expectations.

This is to help new students settle in and for all of us to practise working cohesively as a team. This term is 10 weeks long and once again very busy. I have included an overview of our learning for term 2 and some diary dates for your information. Of course you will receive notes about any important events that occur. When the bell rings in the morning, the room 12 students put their bags in the lockers standing between room 12 and room 13 and then line up next to the room 12 door.



Ms Isabel will be teaching the class Mondays again this term and I will be here from Tuesday to Friday.

### A few reminders:

- Please send 1 piece of fruit each day as well as lunch, recess and a drink bottle.



Subway lunch may be ordered on Mondays, Wednesdays and Fridays, priced from \$5- \$6. There are order forms in the classroom.

- Please make sure your child brings a school bag each day.



- Please help your child to read his or her reader at home, record it in the reading record book provided and bring it to school each day in the reader folder. There will be an exercise book in the reader folder as well for small home learning tasks. I have also included a small clear plastic communication folder so that we can send messages to each other when necessary.
- Library books will also be brought home weekly in a Library bag. Please help your child to read and look after their books, returning them to school as soon as they have been read.
- The door is open at 8:40 a.m. every day and Reading begins at 8:45 a.m. You are welcome to come in before or after school, or phone the school to make a time to speak to me if you have any questions. I am looking forward to meeting all of you soon.
- If you would like to volunteer in class or the school please let me know.



Regards,  
Anne Nyland  
(class teacher)



## Our Term 2 Overview in room 12



**English-** Listening, Speaking, Reading strategies, Spelling strategies (Words Their way), Writing their own text (focus this term is on Information Reports and Procedures) as well as practising other text types when appropriate), Grammar (e.g. nouns, adjectives, verbs, adverbs, articles, conjunctions, punctuation) and Handwriting- linked script. Much of this is done by studying the language features of different types of text.




**Mathematics:** Focus is: **Number and Algebra** –Mental routines, Number Problems - Natural Maths strategies- Secret codes- Recognise, order, sequence, read and write numbers to 1000 and up to 10,000, Place value. Count numbers to 1000 and 10,000 forward and backwards, skip counting by 2's, 5's and 10's. Ordinal numbers, fractions, Patterns. **Financial Maths-** recognise Australian coins, count small collections of coins and notes, use for simple purchases. **Measurement and Geometry –** Describe and compare temperature. Measurement using uniform, Informal units of length and area. Recognise, describe, classify and draw 2D and 3D shapes. Location and transformation. **Statistics and Probability** - Collect, check, classify data. Simple data representation.


## HASS: Transport - Land, Water, Air



Roles of Police, Fire fighters and Medical people and their transport.





**Science** : Weather in our World- Autumn, Winter seasons. Biological Science- (specialist lessons with Mr M) how animals and plants rely on their environment to survive. World Environment Day

Recycling  The students will continue to pose an inquiry question each week to encourage them to be inquirers.

## Physical Education- Fitness – Dance



Ball skills- Australian Rules football  
soccer, basketball, netball 

**Health:** Child protection   
Learning to be Safe with Emmy program. Keeping Safe-Trust and networks. People who help us - emergency services.

Food.  Hygiene   
Body parts

**Cooking: Prepare healthy meals with Ms Anne and volunteers.**



**Visual Art: Class activities related to our themes.**



**The Arts:- Music, Dance, Media related to our themes. Specialist Drama lessons with Ms Palmer**



**Design and Technology  
Design and make items related to the topics of Transport, Emergency**



**services.**

**Bunnings workshop at school**

**Some dates to remember for this term:**

**Week 1: Monday 29<sup>th</sup> April - 1<sup>st</sup> day of term 2**

**Week 2:**

**Assembly Friday 9.00 am in PAC**

**Week 3:**

**Week 4: Assembly Friday 9.00 am in PAC**

**27<sup>th</sup> May-31<sup>st</sup> May-Reconciliation week**

**Week 5:**

**Week 6: 3<sup>rd</sup> June –School Closure-no school**

**4<sup>th</sup> June – Pupil Free Day – no school**

**June 5<sup>th</sup> World Environment Day**

**Assembly Friday 9.00 am in PAC**

**Week 7: Monday 10<sup>th</sup> June – Queen's birthday holiday- no school 11<sup>th</sup> June - Bunnings workshop incursion.**

**13<sup>th</sup> June –Wellbeing show at school.**

**Week 8: Assembly - Friday 9.00 am**

**Week 9:**

**Week 10:  
Assembly - Friday 9.00 am hosted by room 12**

- Police visit, Fire service visit  
TBA